

Perkins Schools Framework for Remote Instruction Grades K-5



Expected Weekly Lessons:

Our plan is designed to keep students and parents from being overwhelmed. We will keep it simple in number. **Less is more.**

- K-3 Core Teachers will not exceed 2 ELA lessons and 2 Math lessons per week.
- 4-5 Core Teachers will not exceed 2 lessons per week or 1 lesson if multi-day in length. (Reciprocal teaching)
- K-5 Specials Teachers will not exceed 1 lesson per week.
- Title 1 Teachers & Permanent Building Substitutes will schedule individually with each student (family). May work in small groups. Maintain documentation of date & time met with student(s) & the intervention provided. Reading Interventions will be quick 5-15 minute activities that reflect student needs.
- Intervention Specialists will schedule individually with each student (family) and provide instruction and documentation as mandated per the student's individualized education plan.

Implementation:

- Post weekly lessons on Mondays.
- Provide a teacher check-in time for students (or parents for younger students) at least once 1x/week. This could be individual, small group, and/or whole class.
- Make due dates at the end of the week unless it's a multi-week project. Be flexible with due dates.
- Provide intentional, impactful, & manageable lessons. Communicate frequently.
- Lessons should be considerate of the home environment. Provide activities or projects that students can work on offline. Think about things your students can make or write, then allow them to submit photos or videos of their work for review and feedback.

Collaboration & Equity:

- Grade Level teacher teams should offer consistency within reason.
- Teams are encouraged to collaborate and utilize the same lesson for a particular grade level.

Student learning will be devoted to the maintenance of skills and knowledge. Use what is most familiar to our students.

- Our curriculum: Big Day (PreK), Heggerty (PreK-3), Foundations (K-2), ReadyGen (Grades 2-3), Think Central (Journeys Grades 4-5), Bridges Math.
- Our supplemental content and tools: Amplify Reading (K-2), Raz-Kids (K-5), BrainPop & BrainPop Jr.

Instructional Design:

Deliver content, interact with students, and provide feedback

[ISTE](#) recommends these four key principles for online learning:

- Break learning into small chunks.
- Be clear about expectations for online participation.
- Provide immediate feedback.
- Include virtual meetings, live chats or video tutorials to maintain a human connection.

Providing Directions:

It may be a little harder for students to follow classroom assignments when you are not there face to face. **Keep online instructions short, simple and clear. Consider making video instructions instead of text.**

Checks for Understanding:

- Click here for [Alternate Ways to Check for Understanding](#)
- Use tools like Google Forms to send out quick checks and exit tickets and encourage students to send their questions.

Participation and Student Feedback:

- Track student participation.
- Reminder: check-in with students **at least 1x/week**, especially if students are struggling or non-participatory.
- Provide feedback to students on every assignment, even if it is just a thumbs up.
Feedback will be provided via: Google Meet, Phone Call, Email, or Letter sent home.

Platforms for Learning:



- **PreK** will use _____.
- **K** will use _____.
- **Grade 1** will use _____.
- **Grade 2** will use _____.
- **Grade 3** will use Google Classroom
- **Grade 4** will use Google Classroom
- **Grade 5** will use Google Classroom

Links to use with ELA instruction in chart below:

- [Materials for Interactive Online Reading Instruction](#) I created this interactive resource on Google Slides to include routines/activities/mats that our students experience daily at Furry/ML. The slides can be sent to students so they can manipulate objects or interact with the visuals as you teach. Links are also embedded

directly on the slides (or in the speaker-note section). Once you make a copy of this resource, you can design it to fit your instruction. If you need a different interactive slide, let me know, and I will try to create it for you.

- **Reading Rockets Strategies--Resources & Videos**

	Area of Focus	Expected Instruction	Links to Teacher Tools/Resources	Additional Student Resources
 ELA 2x/Week 	Phonemic Awareness Max=6 Minutes	Heggerty (Pre-K to 3) -Teach 3-4 words per each subskill -Start Review at Week #____	Dr. Mary Dahlgren's Daily Reading Routine Steps & Reading Routine Folder (Many of these items are on the Interactive Google Slides Doc)	*Amplify Reading (K-2) *Raz-Kids (K-5) *Epic *Infohio
	Phonics/Fluency K-2 Max=____ Minutes Gr. 3 Max=____ Minutes Gr. 4-5 Max=____ Minutes	Fundations (K-2) -Follow Routine using 4-5 words -Start Review on Unit #____ 95% Group (Gr. 3) -Follow Multisyllabic Routine -Review Syllable Types with 4-5 words	Phoneme-Grapheme Mapping Words Their Way Word Sorts Morphology Matters	



ELA
2x/Week



Vocabulary/Comprehension

Max= _____ Minutes

Word Study
(Gr. 4 & 5)

Read Aloud
(PreK-5)

-Choose 2-3 Vocab Words per Story/Chapter
-Discuss "Teacher Thoughts" as you read aloud (Think Out Loud)

Utah Text Talks (These provide lessons to popular books with prepared questions to ask, etc.)

Anita Archer Vocabulary & Comprehension with Read Alouds

Vocabulary Routine Cards

Vocabulary Teacher Guide

LETRS Vocabulary Routine

LETRS Comprehension Planning Sheet

LETRS Story Framework

Writing
(Student Choice)


Choice of Writing Activity:

- Handwriting/Print Practice

Draw a Picture

Retell Sentence Frame

Sentence

		<p>-Respond to Read Aloud</p> <p>-Record events, day-to-day activities, fears & feelings by way of journaling, video recording, picture drawing</p>	<p><u>Starters</u></p> <p><u>Sentence Frames</u></p> <p><u>Think-Pair-Share</u></p> <p><u>Last/Final Word Instructions</u></p> <p><u>Silent Conversation Instructions</u></p>	
	<p>Spiral Review of Skills</p> <p>Max= _____ Minutes</p>	<p>PreK Bridges Home Connection (K-5)</p>	<p><u>The Math Learning Center</u></p> <p><u>Virtual Manipulatives for Math (Livebinder)</u></p>	